
Design of Transconductance Based CMOS Circuits: An Overview

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“Most circuits are MOST circuits”

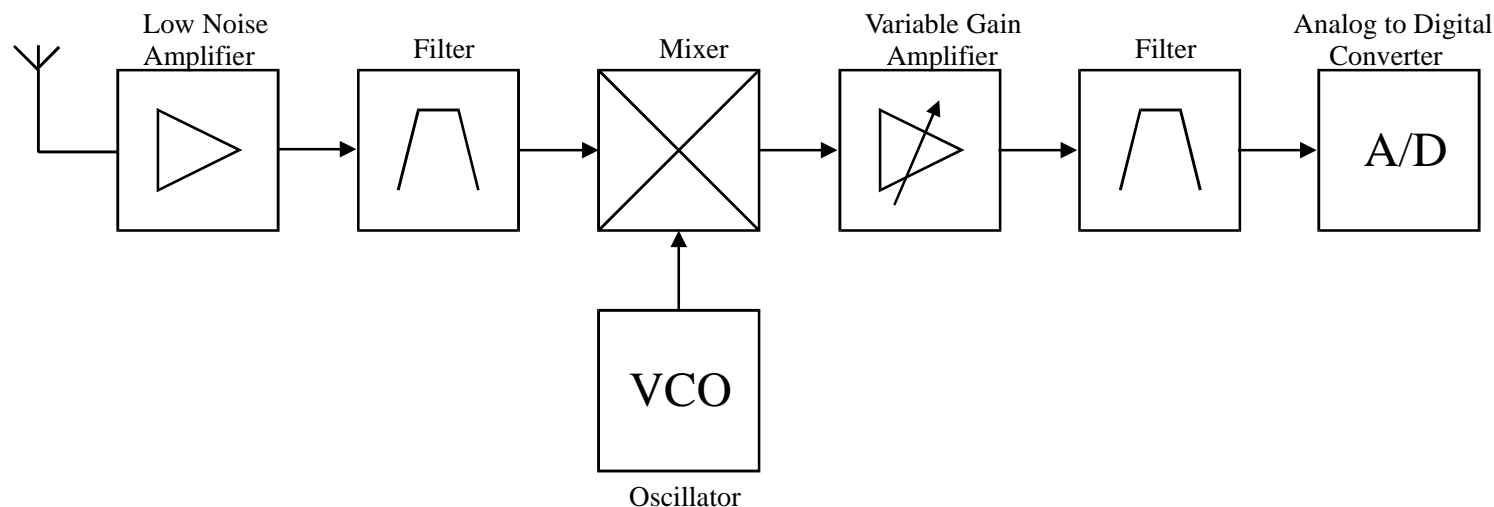


Contents

- Introduction on Transistor Level Circuit Design
- A Design Philosophy for Linear CMOS Circuits
=> “Transconductance Based CMOS Circuits”
- **Generation** of linear two-port circuits with 2 VCCSs
- **Classification** of 2VCCS Circuits
- Applications examples
- Conclusions

Introduction

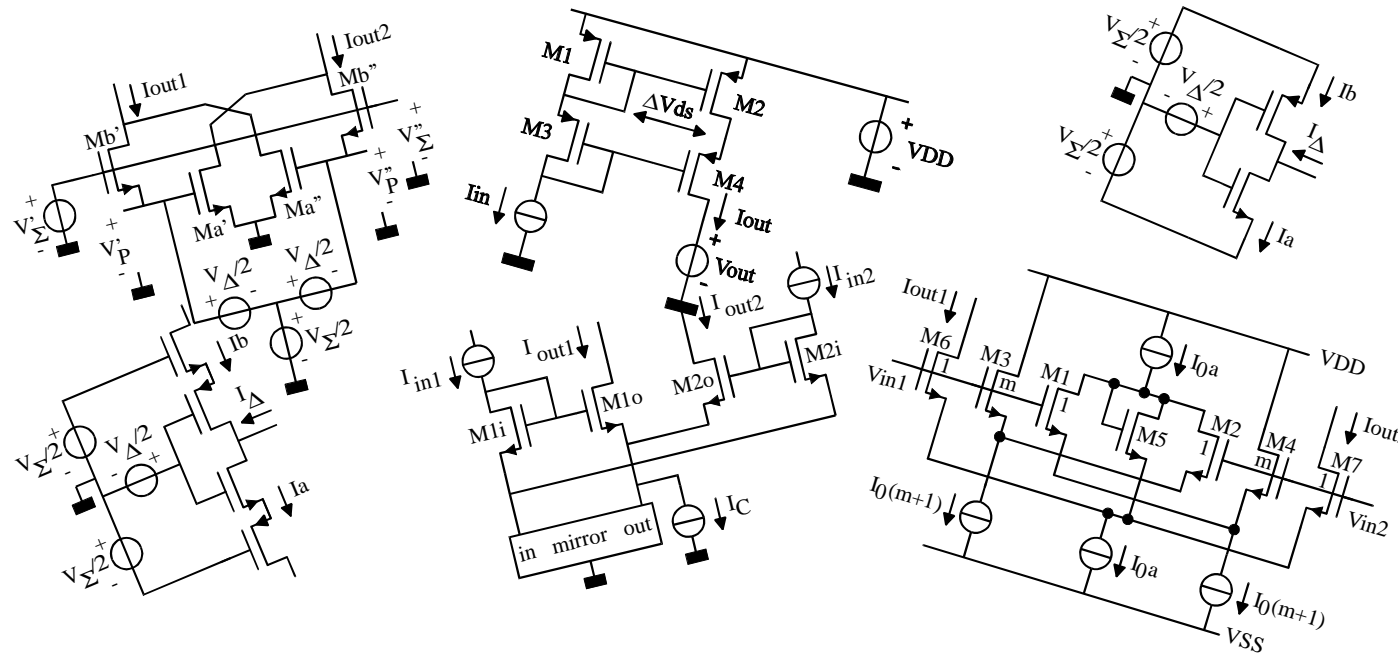
- Example of the analog section of a receiver IC:



- Use building blocks
- Linear blocks important: visible: amplifiers, filters
- “Invisible” (subblocks): V-I , I-V, buffers.
- At lowest level: Transistor level

How to design transistor level building blocks?

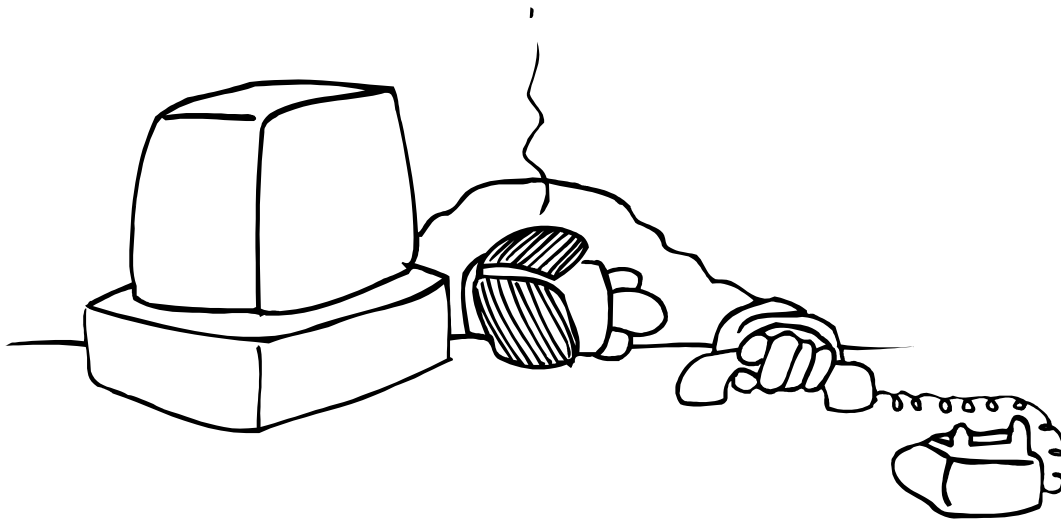
- Literature: fragmentary, many circuit topologies!



- Questions: Variations on a few themes? Relative merits?
- CAD: analysis and optimisation of GIVEN topology

Transistor level topology design??

- Huge number of possibilities!! => use heuristics, intuitions



**Difficult to teach
to students!**

**Teach intuition
to a computer??**

AIM: systematic methods:

- Less chance of overlooking possibilities => better designs
- Basis for education and CAD

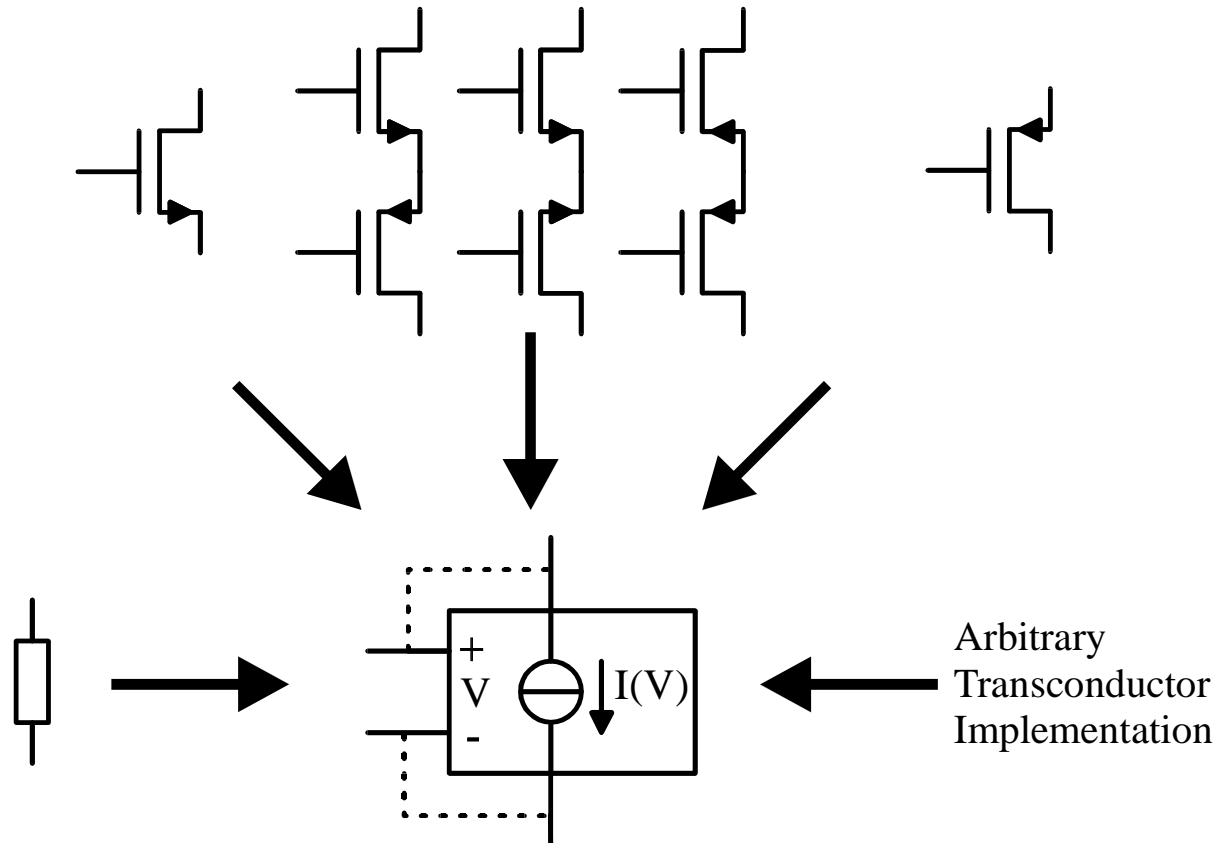
A Design Philosophy for Linear MOS Circuits

Look at how most MOST Circuits are constructed:

- Combine simple basic circuits (differential pair, mirror) few components \Leftrightarrow HF, low noise, low current
- Use mainly saturated MOSTs (current output)
- Transconductance g_m of MOST is crucial:
 - Good model up to high frequencies
 - Matching of transconductance is good ($< 1\%$)
 - Electronic variability
 - \Rightarrow Self-correction
 - \Rightarrow Adaptive signal processing

PhD Thesis: Transconductance Based CMOS Circuits

Model components as Voltage Controlled Current Sources



Aim: Design linear circuit building blocks using VCCSs

Four main Questions:

What is needed for linear circuits?

=> REQUIREMENTS

What is possible with using VCCSs?

=> CIRCUIT GENERATION

Which are essentially different?

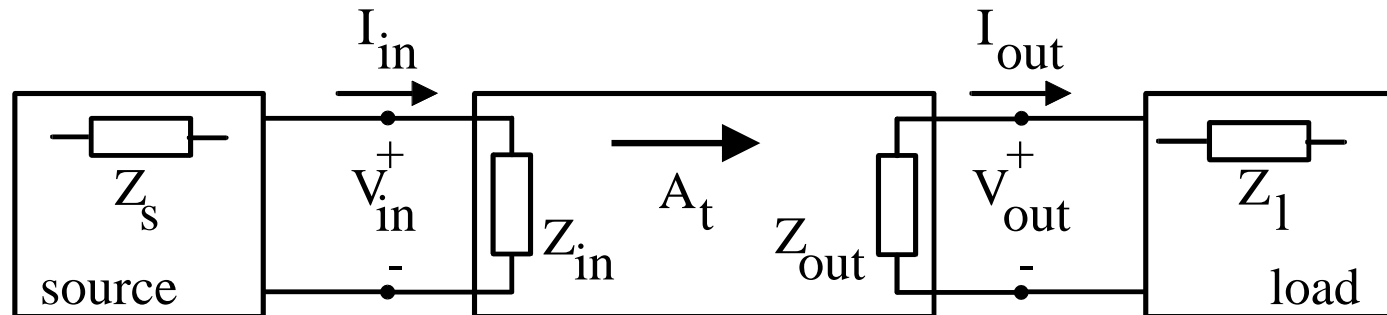
=> CLASSIFICATION

What are their properties?

=> ANALYSIS OF CLASSES

Requirements for linear circuit building blocks

Model building block as linear two-port



"useful linear transactor"

Adapt to source/load [Nordholt, Huijsing]

$\Rightarrow Z_{in}$ and Z_{out} : $\infty \vee 0 \vee Z_{exact}$: $\Rightarrow 3 \times 3$ "Transactors"

Transfer function known or electronically controllable

\Rightarrow Two-port parameters: accurate or controllable

V-V and I-I, apart from V-I and I-V Transfers \Rightarrow 2 VCCSs

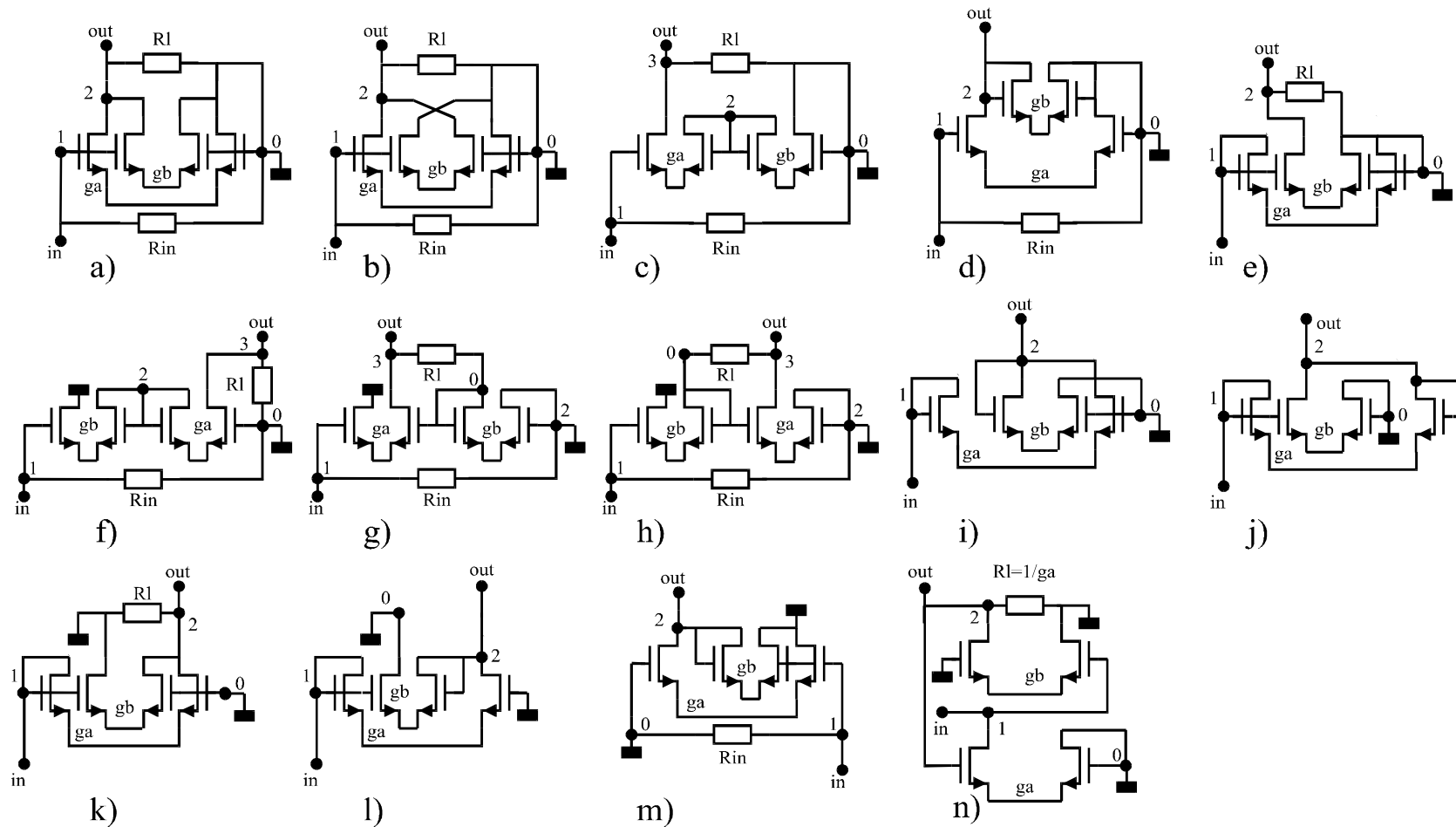
Generation of 2VCCS Circuits

- All two-ports with 2 VCCSs generated using linear graphs
- Symbolic Analysis program to select useful ones:
=> **145 topologies with non-zero transfer function**
- Each VCCS topology has several implementations
- All 3x3 transactors possible, directly or approximated

Application example:

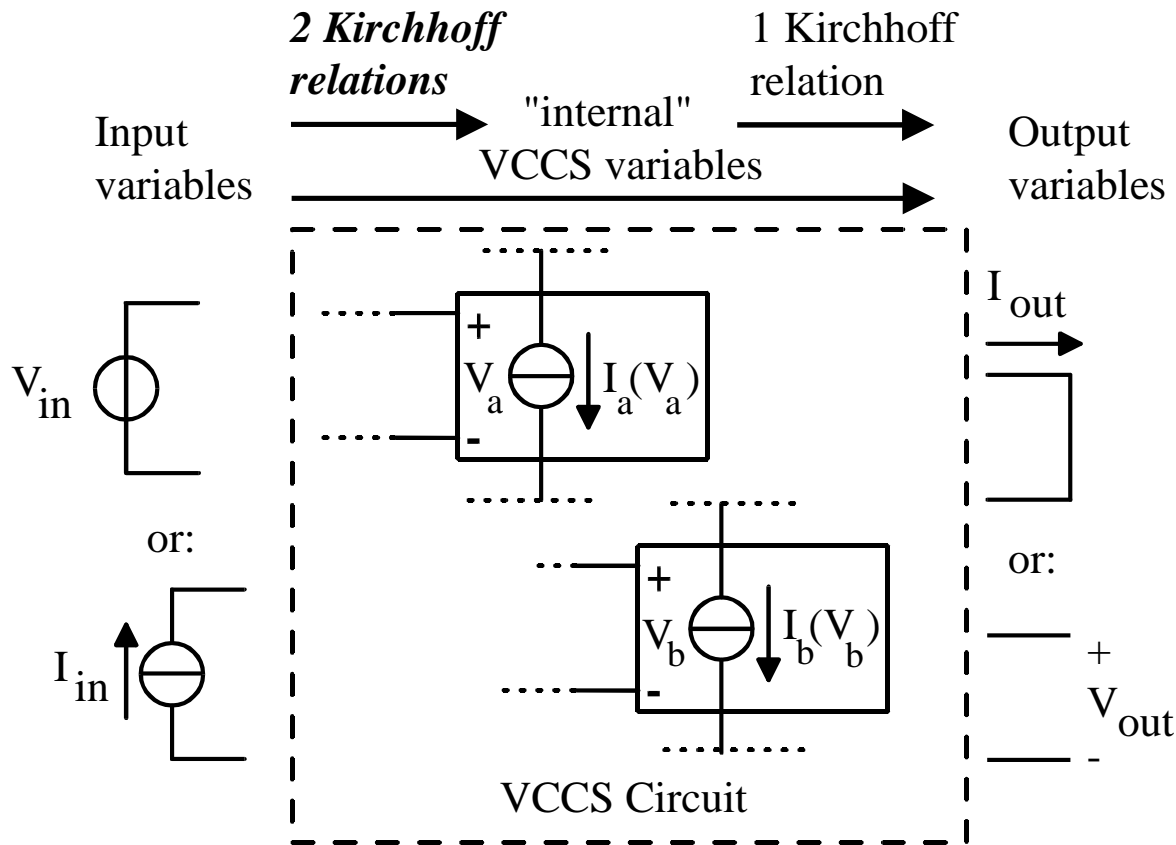
- Input Impedance matching Amplifier
- Implement all VCCS by differential pairs (simplicity)

Example: Voltage Amplifiers with $Z_{in}=R_{in}$



Hard to find by in non-systematic way!

Classification of 2VCCS Circuits



Analyse electrical behaviour:

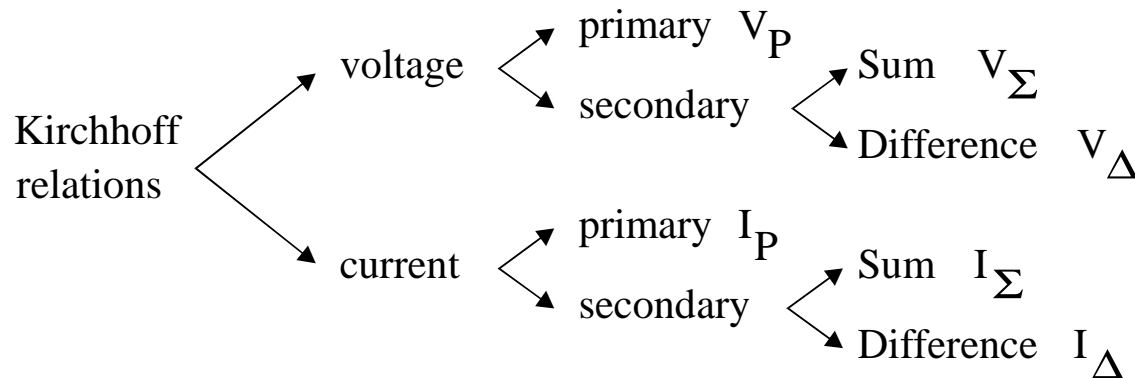
- Two-port parameters
- Different possible solutions for the VCCS variables?
- 4 eqns needed (linear VCCS)
- $I_a = g_a V_a$ and $I_b = g_b V_b$ available
- 2 additional topology related KVL/KCL relations needed!

Non-linear case: square-law and exponential $I(V)$: also 2 eqns.

Classification criterium: set of 2 independent Kirchhoff relations!

All classes of 2VCCS Circuits

- Types of Kirchhoff relations:



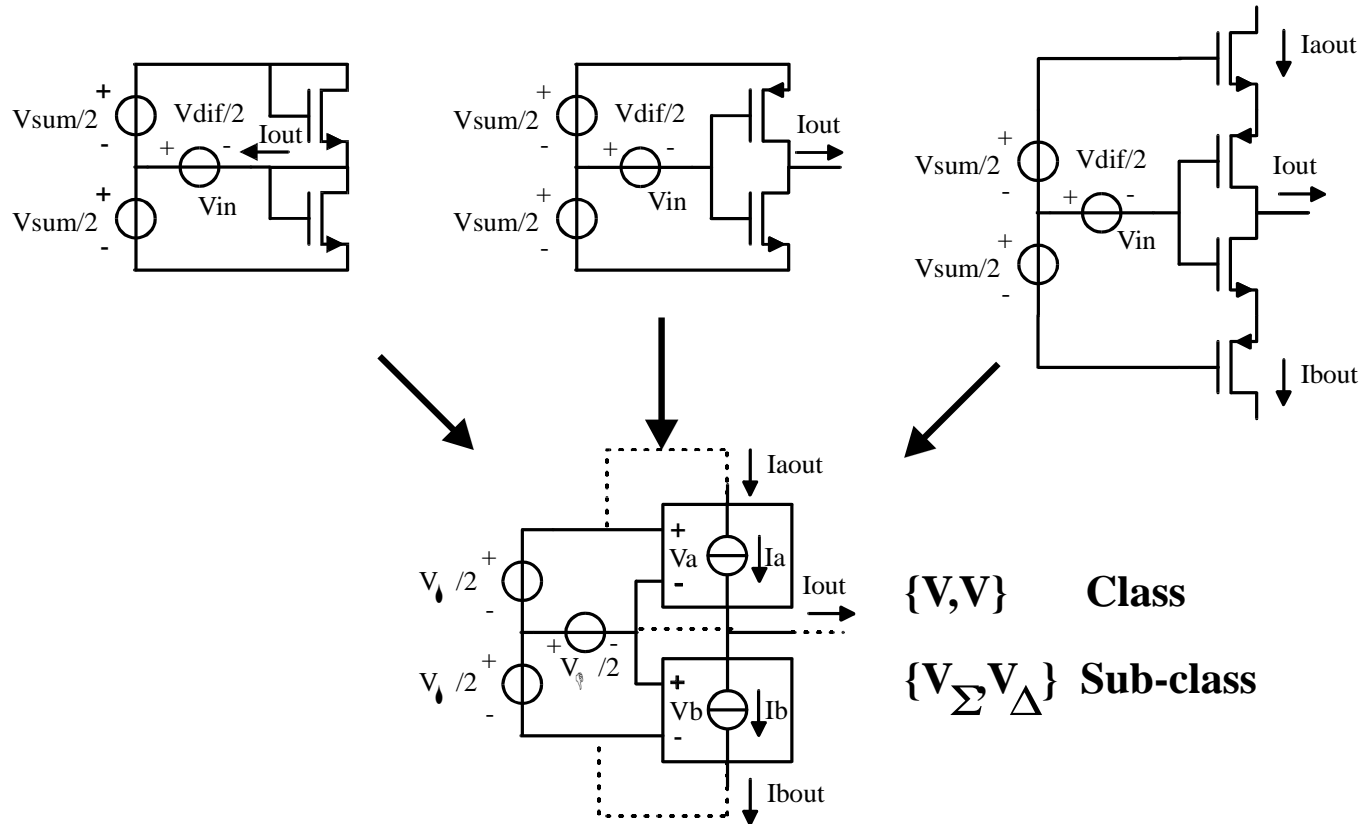
- ALL Sets of 2 relations: 3 main classes and 14 subclasses:

$\{V, V\}$	$\{V_P, V_\Sigma\}$
	$\{V_P, V_\Delta\}$
	$\{V_\Sigma, V_\Delta\}$

$\{I, I\}$	$\{I_P, I_\Sigma\}$
	$\{I_P, I_\Delta\}$
	$\{I_\Sigma, I_\Delta\}$

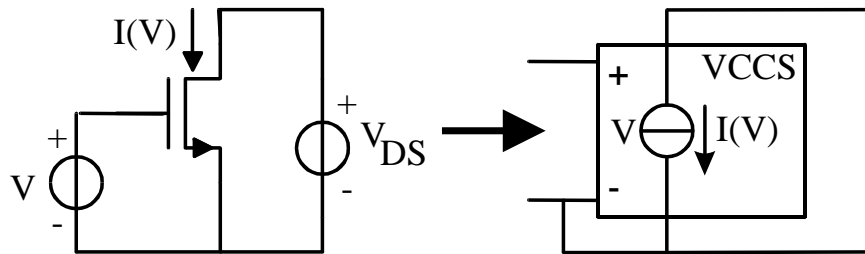
$\{V, I\}$	$\{V_P, I_\Sigma\}$
	$\{V_P, I_\Delta\}$
	$\{V_\Sigma, I_P\}$
	$\{V_\Delta, I_P\}$
	$\{V_\Sigma, I_\Sigma\}$
	$\{V_\Sigma, I_\Delta\}$
	$\{V_\Delta, I_\Sigma\}$
	$\{V_\Delta, I_\Delta\}$

Application Examples of the Classification



- Recognise circuits as variations on a theme:
- 50 Published V-I Kernels in 4 classes!

Analyse DR/ISS of the 4 Classes of V-I Kernels

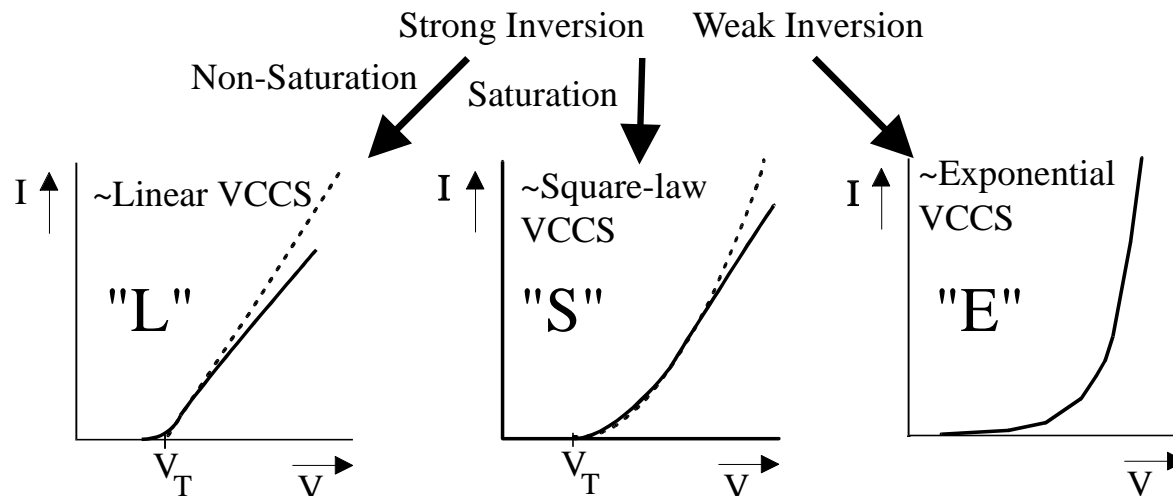


Use MOST-VCCS:

- **Compare DR/ISS**
- **Compare 3 regions**

• **Model for MOST:**

1. **I(V) needed: I, Gm, Non-linearity**
2. **Noise**

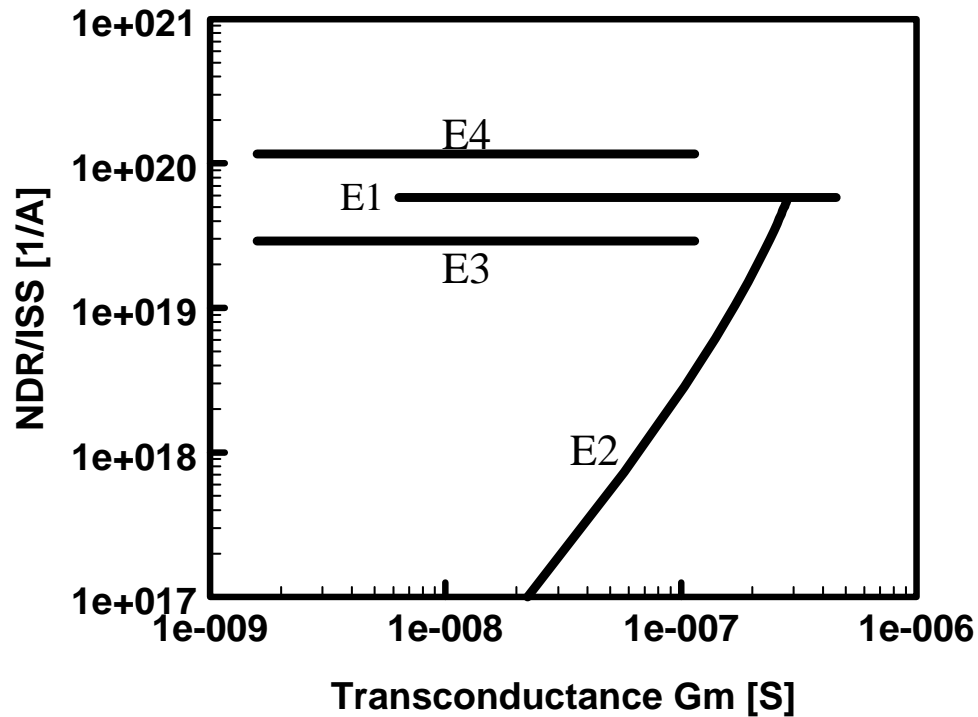


Assume mobility reduction:

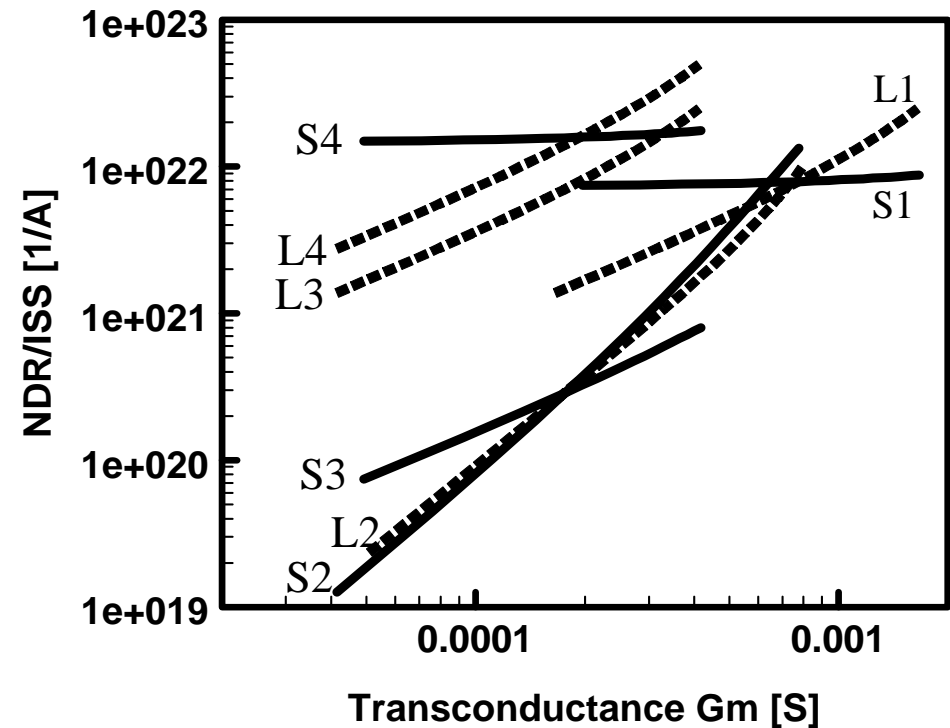
$$\mu = \frac{\mu_o}{1 + \theta(V_{GS} - V_T)}$$

Compare 4 Classes of Circuits in 3 regions

- NDR/ISS: Normalised to 100% HD3 (IP3), 1Hz NBW



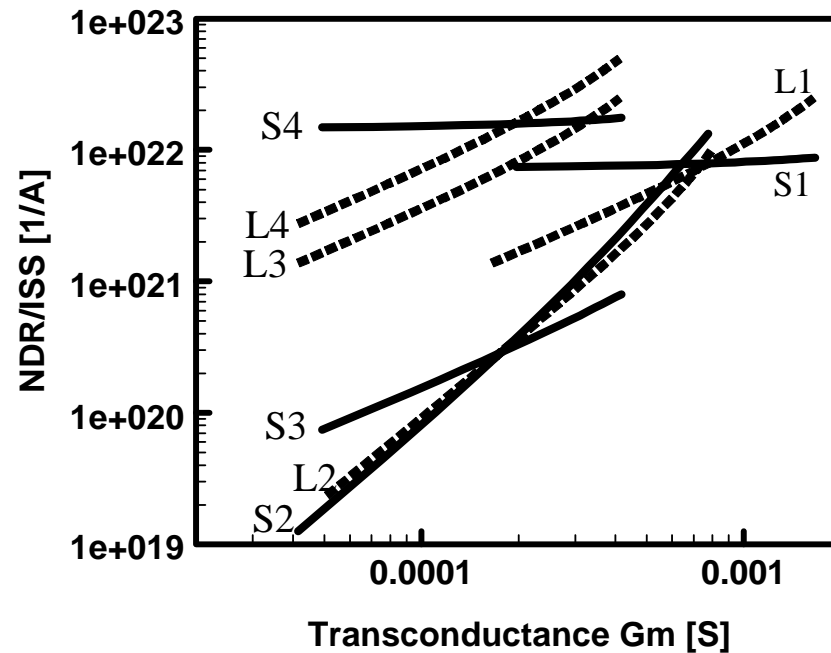
Exponential cases



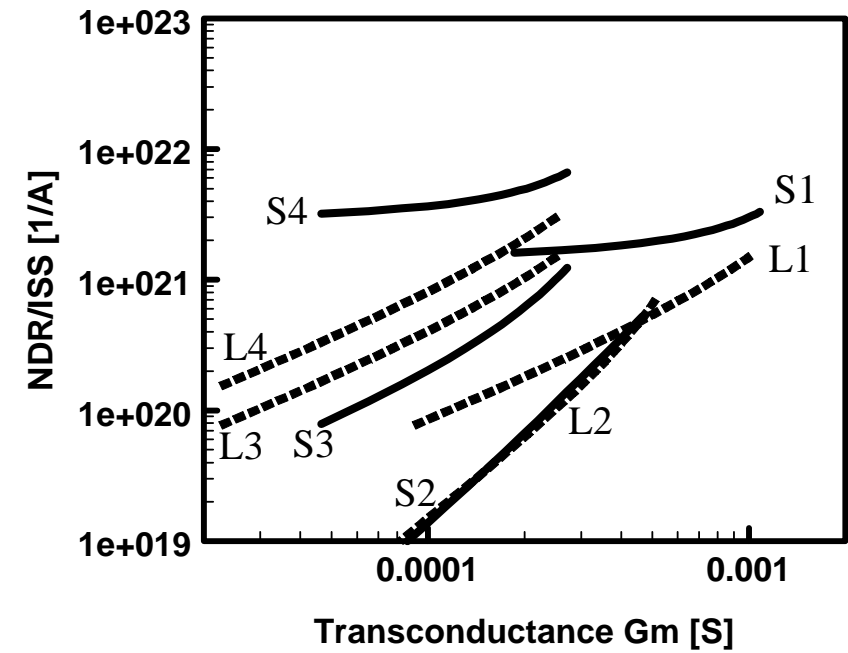
Square-law and Linear cases; $\theta=0.1$

- **Weak inversion case much worse than strong inversion**

Design Clues: compare 1 μ CMOS with deep submicron



$\theta = 0.1 \text{ V}^{-1}$ (1 μ CMOS)



$\theta = 0.5 \text{ V}^{-1}$ (deep sub-micron)

- **=> worsened NDR/ISS, except differential pair (S3)**
- **MOST + Source resistance: maintains good NDR/ISS**
- **However: hardly any electronic variability**

Conclusions

Systematic approach to transistor level circuit design:

Systematic Generation of circuits

- Hundreds of circuits based on only 2 VCCS

Classification of ALL 2VCCS Circuits

- Compact overview: 3 main classes and 14 subclasses
- Recognise variations on a theme

Analysis of classes of circuits

- General design clues, e.g. use strong inversion if “square-law conformance”, rely on resistors if not.

Many transistor level circuit topologies are yet to be explored!